

Walker County Library Standards

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Lisa Hammack

Jennifer Jones

Jeannie Weaver

Ashley Wilson

Grace Williams

Holly Woodley

The Role of the Librarian/Media Specialist

The role of the librarian/media specialist is of vast importance to the entire learning environment.

As a leader in information location, processing, and inquiry, the librarian/media specialist will:

- Implement an inquiry process that ignites natural curiosity and requires student questioning.
- Design systems that promote flexible and collaborative teaching and learning.
- Create an environment that fosters and honors persistence, resilience, risk-taking, innovation, and learning from failure.
- Engage in ongoing reflection and professional learning relating to inquiry process and design thinking.

Key Concepts for Students

The following are key concepts applicable to all students for understanding of LMS skills and their classroom applications.

Accuracy	Organization	Media
Community	Recreation	Information Literacy
Creativity	Resource Management	Wants and Needs
Critical Thinking	Social Responsibility	Independent Learning
Ethics/Values	Values Society	Technology

Enduring Understandings

1. Ethical choices are essential when using information.
2. Library materials are arranged and retrieved in a logical manner.
3. Resources may be accessed in a variety of ways to meet a specific need.
4. Information may be organized using study, research, reference, and critical thinking skills.
5. Information from various resources must be collected, analyzed, evaluated, synthesized and applied to generate new understanding and knowledge.
6. Using various formats, design and communicate information for a specific purpose.
7. Reading for pleasure or information has lifelong applications.

Lesson Structure and Accountability

- Standards are taught via
 - Collaboration with teachers
 - Small groups
 - Individual lessons as needed
- Lessons/Sessions will be recorded in a collaboration calendar/document

Kindergarten

1. Identify where the library media center is located and where resources are located in the physical plan of the library/media center.
2. Identify the media specialist and his/her role in the learning community.
3. Demonstrate proper care of books and other materials.
4. Recognize that information can be consumed via various formats including but not limited to physical, electronic, audio, etc.
5. Use appropriate language in requesting materials (check-in, check-out, patron, book, etc).
6. Follow the established circulation process (procedures for check-out, check-in, etc)
7. Interpret pictures and relate pictures to printed text using descriptive words.
8. Repeat details and story sequence.
9. Identify characters and setting in a story.
10. Distinguish between real and imaginary events/people/places.
11. Introduce the concept of main idea by modeling.
12. Introduce OPAC (explain what it is and how it is used)
13. Introduce other resources as a research tool (Pebble Go, AVL, interactive ebooks).

AASL standards: https://www.commonensemedia.org/sites/default/files/uploads/pdfs/aasl_k-2.pdf

1st Grade

1. Review Kindergarten standards.
2. Follow established rules and procedures when using materials and equipment.
3. Recognize that there are different types of libraries (school, public, specialty).
4. Retell a story in the correct sequence and detail.
5. Predict the outcome of a story or situation.
6. Distinguish between fact and fiction.
7. Introduce context clues to build inferencing skills
8. Introduce alphabetical order to locate information (demonstrate fiction organization).
9. Recognize and identify the proper uses of a dictionary.
10. Value and acknowledge the work of others (author studies, award winning books, etc).
11. Recognize information comes from various resources.

AASL standards: https://www.common Sense Media.org/sites/default/files/uploads/pdfs/aasl_k-2.pdf

2nd Grade

1. Identify where the library/media center is located and where resources are located in the physical plan of the library/media center.
2. Review Kindergarten and 1st standards.
3. Use alphabetical order to locate information.
4. Use a primary dictionary (both print and online) to locate spelling and meaning of words.
5. Identify the encyclopedia (both print and online) as a source of information
6. Identify information to be gained from various parts of a book (for fiction and nonfiction books).
7. Identify the main idea in a passage or paragraph
9. Draw conclusions from both explicit and implicit information
10. Recognize award-winning books.
11. Elaborate when retelling a story or account of an incident.

AASL standards: https://www.commonensemedia.org/sites/default/files/uploads/pdfs/aasl_k-2.pdf

3rd Grade

1. Identify where the library/media center is located and where resources are located in the physical plan of the library/media center.
2. Utilize reference materials (dictionary, thesaurus, encyclopedia, atlas, index, etc) to locate, analyze, and apply specific information.
3. Consult a second source to confirm information found earlier on a given topic.
4. Obtain information from graphs, charts, and timelines.
5. Use the Big 3 to teach students research skills (plan, do, review)
6. Draw a conclusion based on information gathered.
7. Interpret Dewey decimal classification symbols to locate library resources.

AASL standards: https://www.commonensemedia.org/sites/default/files/uploads/pdfs/aasl_3-5.pdf

4th Grade

1. Identify where the library/media center is located and where resources are located in the physical plan of the library/media center.
2. Use the OPAC locate print and electronic materials available to the LMC.
3. Compare and order decimals (as related to the Dewey decimal classification system).
4. Use the AVL to obtain information.
5. Distinguish among fact, fantasy, and opinion.
6. Use available technologies to produce materials.
7. Identify the uses of the sections of books (title page, table of contents, index, etc).
8. Recognize award-winning books, authors, and illustrators.

AASL standards: https://www.commonensemedia.org/sites/default/files/uploads/pdfs/aasl_3-5.pdf

5th - 8th Grades

1. Complete orientation activities for the library media center.
 - Identify where the library media center is located and how various resources are organized in the physical plan of the library media center.
 - Follow the established rules, guidelines, policies, and procedures that pertain to user patrons.
2. Utilize a variety of resources to locate and verify relevant information related to a specific topic for research and problem solving.
 - Discover resources available on a subject, author, or title using the OPAC.
 - Access information on a specific subject utilizing the AVL.
 - Retrieve and substantiate facts and statistics online or in print..
 - Obtain biographical information about a person online or in print.
 - Collect famous quotations, speeches, and laws online or in print.
3. Summarize a book or production using technology.
4. Identify the parts of a citation in a bibliography or list of cited works. Compile a list of works cited or a bibliography according to the MLA or APA standards of writing.
5. Evaluate the accuracy of various online sources.
 - Recognize the use of bias and propaganda, including techniques.
 - Compare news reports on an event from various sources, including fake websites.
6. Distinguish various types of poetry by characteristics.
7. Select an effective method to share specific types of information using technology.
8. Relate copyright laws to research, organization, and preparation of a finished product.
9. Solicit and respect diverse perspectives while searching for information, collaborating with others, and participating as a member of the community.

AASL standards (5th grade): https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/aasl_3-5.pdf

AASL standards (6th-8th grades): https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/aasl_6-8.pdf

9th - 12th Grades

1. Complete the library media center's orientation activities

- Identify where the library/media center is located and where resources are located in the physical plan of the library/media center.
- Learn the location of the various media within the library center.
- Know the library center rules, guidelines, and policies that pertain to user patrons.
- Know how to use the library media center's OPAC system.

2. Utilize a variety of resources to locate and verify relevant information related to a specific topic for research and problem solving.

3. Identify the parts of a citation in a bibliography or list of cited works.

4. Identify various citation formats (MLA and APA)

5. Select an effective method to share specific types of information using technology.

6. Relate copyright laws to research, organization, and preparation of a finished product.

7. Solicit and respect diverse perspectives while searching for information, collaborating with others, and participating as a member of the community.

AASL standards: https://www.commonensemedia.org/sites/default/files/uploads/pdfs/aasl_9-12.pdf